

CROPTHORNE WITH CHARLTON C E FIRST SCHOOL

COMMUNITY COHESION POLICY

PERSON RESPONSIBLE - Sally Martin, Head Teacher

Overview:

At Cropthorne with Charlton CE First School we recognize our duty to promote Community Cohesion. Our curriculum promotes the spiritual, moral, cultural, mental and physical development of pupils at our school and prepares them for the opportunities, responsibilities and experiences of later life. We aim to eliminate unlawful racial discrimination and to promote equality of opportunity and good relations between people of different groups so that all feel equally valued as members of our school and as citizens and residents of the United Kingdom.

Objectives:

- To ensure there is a common vision and sense of belonging by all as a part of our school and local community.
- To help learners and all in school appreciate and value the wide range of diversity of people's different backgrounds and circumstances.
- To help all learn about our nation's history, culture, traditions and its developing and challenging nature.
- To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
- To ensure that all are treated fairly and equally and given similar life opportunities.
- To ensure that strong and positive relationships exist and continue to be developed in school and in its wider community.

Strategies

- The school will promote community cohesion by developing its teaching, learning and curriculum to help all children to learn and understand others. They will learn to value diversity whilst recognizing shared values,
- This school will promote awareness of human rights. All will apply and defend them.
- We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.
- We will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
- Through our 'Values Education' we will promote children's positive values towards themselves, relationships, society and the environment
- We will provide access and participation in learning and wider activities while working to eliminate variations in outcomes for different groups.
- We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations. This will include, where appropriate, links with different schools and communities.

- Where we can, we will offer access to provision of extended service. This will create opportunities for pupils, families and the wider community, to take part in activities and receive services which build positive interaction and achievement for all groups.

Outcomes:

Through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people. We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world. We will develop responsible young citizens who support cohesion. This policy will make a key contribution to the school's positive ethos. The headteacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy, and Behaviour Policy.

This policy to be approved by the Governing Body on 17th May 2011

Review date - Summer 2012

Governor responsible: Tracey Righton